

## Productive Thinking

List the many varied and unusual things (topics) that you are interested in or passionate about and would like to learn more about:



List things that really bother you here:



Look over your list of items that you are interested in learning more about or finding a solution to. What are your top five choices?

1.

2.

3.

4.

5.

What are some possible products you could create for each choice. You can list several products for each choice.

1.

2.

3.

4.

5.

What area will this fall into?

School/Community Service

Creativity

Problem Solving

Acquisition of a New Skill

Use the decision making grid below to evaluate each of your choices. Rate each of your choices using the criteria. Give a score of 1-5 for each criteria. 1 being very weak and 5 being very strong.

	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
<b>Criteria</b>					
How excited are you about this topic?					
How easily can you find a mentor for this topic?					
Will you be able to find information and resources relatively easily for this topic?					
Will you be able to do this in 7-8 weeks time frame?					
How clearly can you visualize what you would like to do with this topic?					
Total score					

What is your final choice and reasoning?

# Passion Project Plan and Pitch Proposal

Once your topic and product has been decided upon, you will need to submit to us a proposal which explains a number of things about the project you plan to undertake. You will do this by PITCHing your plan to the class associates. You will create either a lino board or powtoon to use as a visual aid. Your pitch should answer any question we have about your project, though if needed, we may discuss your proposal. Your proposal should explain the following things:

## Basic Project Information

1. Who are the members of this project? What is your project title?
2. What topic did you select? What was your motivation for this?
3. What area does your topic fall under? Circle one  
**school/community service      creativity      problem solving      acquisition of new skill**
4. What is the ultimate goal in pursuing this topic? What do you hope to learn and accomplish?

## Resources

5. Choose an adult as your official mentor. This person must be someone who can help you accomplish this project, and agrees to. This mentor may be someone outside of school (it can not be your teacher.)
6. What type of information will I need to research to reach my project goals?
7. What other resources will I need? Are other materials needed? Who will furnish them? If they need to be purchased what is the price?

**Initial Plan**

How will you organize your plan to work on the Passion Project and use your time wisely? Complete timeline.

Week of 3/9 - 3/13	Intro to project - choosing topic and product, conferencing with teacher
Week of 3/16 - 3/20 Spring Break 3/23 - 3/27	Project/pitch planning
Week of 3/30 - 4/3	Present pitch to class (lino board or powtoon)
Week of 4/6 - 4/10	
Week of 4/13 - 4/17	
Week of 4/20 - 4/24	
Week of 4/27 - 5/1	
Week of 5/4 - 5/8	Final presentation (TED Talk using your chosen product style)

This is a tentative schedule. You may possibly be allowed more time, but it is not guaranteed.

8. What skills will you need to learn to accomplish this project?
  
9. Will you be using time outside of class to work on the project? Explain.
  
10. Upon searching the net, can you find anyone else who completed a similar project to yours? Did this provide you with any helpful information?
  
11. What do you believe may be challenging in completing this project?
  
12. How will you share this project with others besides our classroom associates? Who is your target audience? Will you be sharing/teaching/paying it forward?
  
13. How will you personally know that this project has been successful? What will that look like?
  
14. What form will your product take during the final TED Talk presentation?

### **Blogging Your Latest Project Buzz**

Each week of your project you, or your partner and you should add a blog post to our kidblog. Post #1 should simply be a brief introduction to your chosen product and your reason for choosing it. The following posts should answer the following questions:

What have you learned about your topic?

What have you learned about yourself?

What progress have you made and where do you go from here?

## Passion Project Rubric and Expectations

	<b>Novice/Apprentice</b>	<b>Adventurer</b>	<b>Master</b>
<b>Planning Guide</b>	Planning guide is not completed in all sections, suggesting that the project may not have been carefully planned. If the plan is complete there may be an obvious lack of thought put into the planning process or plans may lack clarity.	Planning guide is completed with thoughtfulness and creativity. Ideas are presented in a clear and understandable way. Care is taken to ensure that the plan will fit into the timeline.	It is obvious that a high level of thought and creativity went into the planning of the project. Ideas are interesting, creative, risk-taking, and presented with much detail. The plan is designed to allow for the integration of the highest possible level of success with in the timeline.
<b>Pitch</b>	Clarity was lacking in the pitch of the project idea and plan. Visual aid may not be well integrated into the pitch process. The audience voiced many concerns or asked many questions to clear confusion.	All elements of the the project idea and plan are pitched well using information and a visual aid. There was little need for questions or concerns. from the audience	All elements of the project are pitched with much detail and motivation. The pitch is creative, interesting, and high energy. The audience has a clear grasp of the project goals and are excited to see the outcome.
<b>Productivity</b>	Hesitant to participate in discussions. Timeline is overlooked and progress may be lacking some task commitment. Much redirecting may be needed throughout the process. May exhibit some difficulties in resolving conflicts with others when applicable.	Participates in discussions as needed. Is committed to task for the most part and accomplishes enough to achieve the goal. Timeline is kept in mind and an effort is made to meet the timeline. Works well with others when applicable.	Participates eagerly in class discussions, is very committed to the task at hand, and keeps the timeline in consideration throughout the process. Time is used wisely to accomplish as much as possible. Is very considerate of and works well with partner if applicable.
<b>Blogging</b>	All blog entries may not be completed.	All blog entries are completed as required.	Blog entries exceed expectations.
<b>Presentation</b>	Presentations may lack clarity, organization, or planning. Audience may find it difficult to engage or understand the results of the project. The product may not clearly illustrate project results.	Presentations seems to be planned beforehand.. Speakers are clear and bring audience to a good understanding of the project results. Good choice of product for this presentation.	Presentations was very well planned and organized. The presentation is detailed, interesting, and creative. Engages the audience and speaks clearly. Product choice was exceptional and is presented well. Audience grasps a very good understanding of the results of the project.

**Comments:**